

Grant Title - Project 'Paolo Guarda' for the support of an agricultural school and the creation of mini-agricultural enterprises in Mozambique

Status - Draft

District Number 2031 (Qualified)

OBJECTIVES

WELCOME TO THE GLOBAL GRANT APPLICATION

Your application has been assigned the reference number GG1529455 , which you can use for tracking and when communicating with The Rotary Foundation or colleagues.

PLANNED ACTIVITIES

In a few short sentences, tell us your objectives for this global grant.

It is a humanitarian project in Mozambique that will allow a number of young students to gain theoretical and practical experience in agricultural activities ,from which they will get a personal income that will be a substantial incentive to remain linked to their habitat, putting in practice what they learned at EFR (Escola Familiar Rural). This will prevent their abandonment of the fields and their migration into the cities or towards other countries (eg. South Africa) where they would very likely become jobless or co-opted in illegal activities.

Our humanitarian Project can be shortly described as a 'Business Incubator'.

It includes the following expenses for :

- 1) The costs for maintain 20 young students attending the agricultural school of Mangunde.(scholar fees, housing, food, materials)
- 2) seeds, fertilizers and pesticides
- 3) simple manual tools for agricultural operations
- 4) rental of major mechanical tools
- 5) extension of irrigation system

Who will benefit from this global grant? Provide the estimated number of direct beneficiaries.

- 1) 60 students (boys and girls) that will be sustained by this Project to frequent the EFR (Escola Familiar Rural) in Mangunde (Province of Sofala) in Mozambique as a 1st step to become candidate for the 1st Business Incubator
- 2) 20 students that after the 3 years course at EFR school will be selected to become small agricultural entrepreneurs trough a Business Incubator
- 3) An additional number of 10 students that will join the Business Incubator in the following year
- 4) The families of these 30 boys and girls , becoming small agricultural entrepreneurs , will also benefit from this situation being alleviated from the economical autonomy achieved by their sons..It is estimated that this will impact directly on the living standard of some 150 additional people

Which of the following activities will this global grant fund?

Humanitarian project

Humanitarian Project

Where will your project take place?

Community: Association of ESMABAMA

City or Village: Mangunde

Country: Mozambique

When do you anticipate your project will take place?

From:2015-11-01 **Until:** 2017-11-30

Outline your project implementation schedule.

No.	Activity	Duration
1:	Identification of needs with involvment of the Mozambican	9 moths (July 2014-April

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	Association of ESMABAMA	2015)
2:	Interviews with the beneficiaries and partners	1 month (April 2015)
3:	Definition of Costs and Revenues	3 months (April-June 2015)
4:	Financing of the 1st Business Incubator (20 students in the 1st year + 10 students in the 2nd year)	24 months (October 2015-November 2017)
5:	Financing of the EFR (20 students for each of the 3 years for a total number of 60)	10 months /February 2016-November 2016)
6:	1st temporary consuntivation report of the project for the RF	2 months (October-November 2016)
7:	Final consuntivation of the project for the RF	2 months (November - December 2017)

SUSTAINABILITY**What community needs will your project address and how were these needs identified? Provide any relevant data or survey results**

- 1.1) Theoretical and practical formation of young boys and girls(13-17 years old) in agricultural activities
- 1.2) Need of preventing emigration of these boys/girls toward cities or other countries , and keeping them in the rural area of their families.
- 1.3) Create 'Business incubator' that will allow these boys and girls to generate a reasonable personal income
- 1.4) What above will address as consequence the needs of their families and more in general of all the community of Mangunde

- 2.1) These needs were identified through interviews of :
 - a) The director of the local Association of ESMABAMA.
 - b) The teachers of the Agricultural school (EFR) of Mangunde
 - c) The students
 - d) The local political/administrative responsible of the village of Mangunde

- 3.1) attachments with interviews

Detail how your project will address these community needs.

- 1) By financing the convttriees of the EFR (Escola Familiar Rural) of Mangunde , run by the Association of Esmabama. This being a prerequisite of the start-up of the Business Incubator
- 2) By financing the costs for the start-up of the 1st Business incubator (20 students on 10 hectares in the 1st year + an additional 10 students on additional 5 hectare in the 2nd year)

NOTE: all the detailed activity of supporting the Project will be carried out by the Association of Esmabama and the teachers of the EFR

How were members of the local community involved in planning the project? Does your project align with any current or ongoing local initiatives?

- 1)The local Responsible and Coordinator of the Mozambican Association of ESMABAMA.(founded : 16th of August 2004), was deeply involved in the planning of this project.which was anticipated to the local Community members.of Mangunde During April 2015, some representative of the Rotary Club of Ivrea , made a trip to Mozambique with the support of the local representative of Esmabama, and contacted the community members of Mangunde to verify that they share all the planned activities.

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In the same occasion they had a joint meeting with the hosting RC of Beira and the local responsible of Esmabama to analyze several matters and to sign the MOU required by the Rotary Foundation.

2) ESMABAMA operates in 4 places in Mozambique , Estaquinha, Machanga, Barada and Mangunde (the latter being the village where this project will be realized.). Esmabama , in all these sites runs the agricultural schools under a convention with the Ministry of Education of Mozambique (that pays the salaries of the teachers), (add Alvarà ?) but also carries other social activities : hosts in their own structures Primary and Secondary schools (over 7.000 students) , hospitals and medical centers for the prevention of AIDS and its cure , motherhood assistance, etc. They also carry in large property areas cattle and other animals breeding, farming for the food needs of the students, the teachers and their technical/administrative employees, .

They have therefore a deep knowledge of the current problems encountered by the community of Mangunde and are supplying us most of the information necessary to outline our Project

3) Esmabama has obtained several financial supports (but only as District Grants) for other projects (of different nature, like solar panels, irrigation tubes etc) promoted by other Italian Rotary Clubs (E.g. : RC Padova Euganea)

These projects were addressed to needs different from those addressed by our Project "Paolo Guarda"

Describe any training, community outreach, or educational programs, if applicable, and who will conduct them. How will recipients be selected?

1) The EFR run by Esmabama are operating since many years in all 4 mentioned sites and are presently attended by some 200 students. . The programs are structured so that the students alternate every 15 days the frequency to the school with a period of 15 days at home , with their families, where they will put in practice their scholastic knowledge in the fields of their families, often far away from the school.

2) When at home, from time to time , they will receive visits from their teachers to verify how they are implementing the scholastic knowledge.

3) The students that will end the 3rd year of the EFR (November 2015) will be selected to be eligible for the 1st 'Business Incubator' with the following criteria :

a) best notes at school

b) extreme poverty status

4) The same procedure will be followed to select the additional 10 student that will join the Business Incubator one year later

Areas of Focus

Economic and community development

Which goals will your activity support?

Building the capacity of entrepreneurs, community leaders, local organizations, and community networks to support economic development in impoverished communities;Developing opportunities for productive work;Reducing poverty in underserved communities;Supporting studies for career-minded professionals related to economic and community development

How will you meet these goals?

1) After the completion of the EFR of Mangunde, the selected 20 students will be given a total of 10 hectares of uncultivated area (property of Esmabama) and the necessary resources (to be provided by Rotary with the contribution of the Rotary Foundation) to convert them in productive fields.

2) Esmabama, under the request of the RC of Ivrea, will subscribe an agreement with the students participating to the Business Incubator, to grant them the free use of this area for a minimum of 5 years (eventually renewable).

3) The sale of the agricultural products obtained from these 10 hectares at the end of the 1st year of activity will make it possible for all the participants successfully attending at their fields :

a) to have enough financial means to afford autonomously the costs for the 2nd year of activity

b) to reach a higher and satisfactory level of alimentary self sufficiency

c) to grant a personal income, necessary to motivate these young boys to remain in the village and keep working in agriculture that represents the only real opportunity for them

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How will you measure your impact?

No.	Measure	Measurement Method	Measurement Schedule	Target
1:	Number of individuals trained	Public records	Every year	1-19
2:	Number of youth employed in income-generating activities	Direct observation	Every year	1-19
3:	Other (not defined) It is anyway assumed that the families of the students participating to the "Business Incubator" will in some measure gain a benefit to be estimated through personal contacts	Surveys/questionnaires	Every year	50-99

Who will be responsible for collecting information for monitoring and evaluation?

Association of ESMABAMA , the teachers of the EFR of Mangunde and the Rotary Club of Beira (Hosting)
All these information will be coordinated by the Rotary Club of Ivrea (International)

Participants

Primary Contacts

Name	Club	Role	Sponsored by	Serving as
Wayne Allsopp	Beira	(Primary Contact)	Club	Host
Carlo Nappa	Ivrea	(Primary Contact)	Club	International

Committee Members

#	Name	Club	Role
1	José Silva	Beira	(Secondary Host Contact)
2	Andrew Jennings	Beira	(Secondary Host Contact)

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#	Name	Club	Role
1	Alberto Bich	Ivrea	(Secondary International Contact)
2	Patricia Proschwitz	Ivrea	(Secondary International Contact)

No Rotarian who has a vested interest in the activity (e.g., an employee or board member of a cooperating organization, owner of a store where project goods will be purchased, trustee of a university that a scholar plans to attend) may serve on the grant committee. If any potential conflict of interest exists, disclose it here.

No Rotarian or cooperating organization has vested interests in the activity (No conflict of interests)

Cooperating Organization

No.	Name	Website	Street address or P.O. box	City	Country
1	ESMABAMA	www.esmabama.org	Rua Roberto Ivens 168, Palmeiras 1	Beira	Mozambique

Describe your process for selecting this organization. What resources or expertise will this organization contribute?

A1) Personal initial contacts with the Responsible/Administrator of this Association in October 2013 , when a group of Rotarians of the RC of Ivrea and of the RC Torino Lamarmora, made a trip to Mozambique under the guide of Paolo Guarda (Rotarian of Torino Lamarmora)

A2) Contacting other Italian RC (Padova Euganea) who has already been carrying out projects (Matching Grants) with Esmabama, since 2004 , getting positive statements about Esmabama as Cooperating Organization.

A3) Verifying with the RF the good standing of the already started projects of Padova Euganea in the interest of Esmabama.

A4) Checking with the host RC of Beira their good relationship with Esmabama

B1) Esmabama , is strong humanitarian Organization that operates in 4 sites in Mozambique. They have deep knowledge of the local problems and use their expertise to address the solution of such problems. . In particular they :

- Host in its own structures a large number of Primary and, Secondary schools, where they assist over 7.000 students. They also run under the convention with the Mozambican Ministry of Instruction (see 'Alvarà') professional agricultural schools (EFR) in all 4 above mentioned sites. Around such schools there are gardens and agricultural fields where the students practice their knowledge. They therefore use all the expertise of the teachers not only for the theoretical instruction but also for practical instruction of the students participating to these 3 years course.

VOLUNTEER TRAVELER(S)

No.	Name	Email
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Identify the responsibilities of the volunteer traveler(s) and the specific tasks that each individual will complete.

PARTNERS

List any additional partners who will participate and identify their responsibilities. This may include Rotary clubs,

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Rotaract clubs, Rotary Community Corps, or individuals.

Rotary Club of Torino Lamarmora.

Paolo Guarda was a member of this RC., that in his memory , strongly supports the initiative of this project.

Its responsibility is limited to the moral and limited economical support of the project

ROTARIAN PARTICIPATION

Describe the role of the host Rotarians in this activity and list their specific responsibilities.

The Host Rotary Club of Beira will assume the following role and responsibility as listed and undersigned in the MOU :

- 1) Have periodical meetings with the local Coordinator of Esmabama and verify the progress of the project.
- 2) Pay from time to time, visits to the location of Mangunde, where the project will take place. In such occasions they will :
 - a) Make interviews to the students and other representatives of the community of Mangunde to test the feelings about how the project proceeds.
 - b) verify 'de visu' the status of the project implementation
 - c) take pictures of the project location to record the progresses and keep informed the International RC of Ivrea
 - d) Prepare short periodical report for the International RC of Ivrea

Describe the role of the international Rotarians in this activity and list their specific responsibilities.

The role and specific responsibilities of the International RC of Ivrea , as listed in the MOU , are:

- 1) make sure that the project timing is respected
- 2) before any order and money expenditure, obtain from the potential suppliers up-dated competitive quotations.
- 3) Place the orders to the chosen suppliers who will deliver the purchased materials to Esmabama
- 4) preventative written approval of each expenditure
- 5) Receive and pay the invoices issued by the suppliers
- 6) obtain regular information from Esmabama and/or the Host Rotary Club about the project progress.
- 7) Obtain all the information necessary for the proper compilation of intermediate and final reporting of the project.to be sent to the RF.
- 8) make sure that the respective roles and responsibilities of all partners are well understood.

SUSTAINABILITY

Describe the role that members of the local community will play in implementing your project. What incentives (e.g., compensation, awards, certification, promotion) will you provide to encourage local participation?

The following are the role and responsibility of the local Association Esmabama

- 1) Provide all the theoretical and practical skills to the students attending the EFR and the 1st Business Incubator
- 2) Grant that what agreed with the Rotarian Partners is followed (actions and timing)
- 3) Provide the RC of Ivrea with periodical reports on how the project proceeds and agree the eventually necessary measures to correct any discrepancy.
- 4) Provide the necessary up-dated quotation to the RC of Ivrea, to get its approval to proceed with the orders of materials and services listed in the Project description.
- 5) Be responsible for appropriate storing and use of the purchased materials (becoming property of Esmabama)
- 6) Give the necessary technical assistance to the students attending the 1st Business Incubator to facilitate the planned achievements (through the dedicated EFR teachers)

Note : No special additional incentives are necessary. The Project itself will produce these incentives for the students of EFR and for those who will be chosen to participate to the 'Business incubator'

As far as the teachers who will named by Esmabama to help the practical agricultural activity of the 'business incubator' , it has agreed with Esmabama that after the proven efficacy of their action a bonus will be given by the RC of Ivrea.

Anyway this bonus is not a cost item of the Project. The money for these bonuses will come from extra donations of Rotarans and friends of Paolo Guarda.

Identify any individuals in the local community who will be responsible for monitoring outcomes and ensuring continuity of services. How will you support these individuals to help them take on this leadership role?

- 1) Fabrizio Graglia as local Responsabile of Esmabama.
- 2) The teachers of EFR of Mangunde.

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We will give them a bonus after the first year of activity , but this is not considered as a cost item of the Project. The money will be financed by extra donation of the Rotarians of Ivrea and Torino Lamarmora

BUDGET

Select the local currency for your budget and enter the current rate of exchange to 1 U.S. dollar. Obtain the current RI exchange rate from Rotary's website. If your country is not on the official RI exchange rates list, visit the Oanda or Bloomberg website to obtain the current rate.

Detail your proposed expenses by adding items to the budget. Note that the total budget must be equal to the total financing of your activity.

Local currency: MZN Exchange rate to 1 USD:

38.45

No.	Description	Supplier	Category	Local cost (MZN)	Cost in USD
1:	scholar fees for 20 students for 3 years	ESMABAMA	Accommodations	806,400.00	\$20,973.00
2:	Seeds for Business Incubator : 1st and 2nd year	Munguambe e Filhos LDA	Supplies	261,270.00	\$6,795.00
3:	fertilizers and pesticides for Business Incubator : 1st and 2nd year	Munguambe e Filhos Lda	Supplies	163,350.00	\$4,248.00
4:	Rental of tractor for Business Incubator : 1st and 2nd year	Esmabama	Supplies	75,015.00	\$1,951.00
5:	Tractor operator for Business Incubator : 1st and 2nd year	Esmabama	Supplies	108,000.00	\$2,809.00
6:	Manual Agricultural				

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	tools for EFR of Mangunde	Munguambe e Filhos LDA	Supplies	142,800.00	\$3,714.00
7:	Seeds supply to the students (personal use)	Mungambe e Filhos LDA	Supplies	48,150.00	\$1,252.00
8:	Bicycles	Haiat Store	Supplies	70,000.00	\$1,821.00
9:	Motorbykes	Ciclomotores Beira LDA	Supplies	319,000.00	\$8,296.00
10:	Irrigation	Esmabama	Supplies	634,698.00	\$16,507.00
11:	Bank expenses	Banco di Novara	Project management	23,072.00	\$600.00
			Total budget:	2651755	68966

SUSTAINABILITY

Describe the process for selecting these budget items. Do you plan to purchase any items from local vendors? Have you performed a competitive bidding process to select vendors? Do these budget items align with the local culture and technology standards?

All the listed Budget items have been chosen after a deep understanding of the local needs to make this project viable and sustainable , with the collaboration of Esmabama. these items as a whole will minimize the risks of failing the objective : that of creating 30 young entrepreneurs in agricultural activities.

All items will be purchased in Mozambique where the project will take place.

The limited local availability of different vendors to perform real competitive bidding has been balanced by choosing suppliers that have already been proven by Esmabama .in terms of quality and prices. Nevertheless during the realization of the Project all attempts will be made to identify alternatives.

The alignment to the local culture and technology standards have been duly considered.

How will the beneficiaries maintain these items? If applicable, confirm that spare or replacement parts are readily available and that the beneficiaries possess the skills to operate equipment.

The beneficiaries , students of the Agricultural school of Mangunde, will have to do with simple items not requiring spare parts.

As far as the irrigation system , the maintenance will be responsibility of Esmabama that agrees to do it.

Who will own the items purchased with grant funds at the end of the project, including equipment, assets, and materials? Note that items cannot be owned by a Rotary club or Rotarian.

Items like agricultural manual tools will be owned by the young entrepreneurs . Other items like the seeds and fertilizers will be used to grow the various kind of vegetables and grains considered by the Project.

The 10 bicycles and 2 motorcycles will remain as property of Esmabama who will keep them in a dedicated storage and assign temporarily them to the students and teachers of the school when necessary to facilitate the transfers from the school to the houses of the students when not at a walking distance.

The equipment to improve the irrigation system will remain property of Esmabama (who owns the fields assigned to the

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students becoming young entrepreneurs under a written agreement lasting at least 5 years and renewable)
See the attached Declaration of Esmabama

FINANCING

The Rotary Foundation funds global grants from the World Fund, and awards range from US\$15,000 to US\$200,000. The Foundation matches cash contributions at 50 percent and District Designated Fund (DDF) contributions at 100 percent. The Foundation will also match non-Rotarian contributions toward a grant, provided they do not come from a cooperating organization or a beneficiary.

To determine the World Fund match for your global grant, list all sources of funding, specifying contributions from cash, DDF, and other sources. Non Rotarian contributions with no match from TRF can be included in the grant financing if they are being used to purchase grant budget items. These contributions should not be sent to TRF. Note that the total financing must be equal to the total budget of your activity.

***NOTE: Any grant cash contributions sent to TRF must include an additional to support processing expenses.**

After you have added all funding sources and the requested World Fund match, click "Save" to save your grant financing.

#	Funding Method	Organization	Amount (USD)
1	Cash from club	Ivrea	\$20,000.00
2	District Designated Fund (DDF)	2031	\$19,500.00

DDF contributions:	19500
Cash contributions:	20000
Other contributions:	
Endowed/Term gift contributions:	0
World Fund match maximum::	29500
World Fund match (requested):	29466
Total financing:	68966
Total budget:	68966

SUSTAINABILITY

Have you identified a local funding source to ensure long-term project outcomes? Will you introduce practices to help generate income for ongoing project funding?

The 20 young agricultural entrepreneurs of the 1st year plus the 10 additional entering the Project in the second year (for a total of 30) will produce and sell the products of their fields generating enough money to finance the expenses necessary to give continuity to their activity and get a personal income sufficient to motivate them to continue this experience and remain linked to their families in an agricultural environment.

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Authorization**Application Authorization**

By submitting this global grant application, we agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate, and we intend to implement the activities as presented in this application.
2. The club/district agrees to undertake these activities as a club/district.
3. We will ensure all cash contributions (as detailed in the grant financing) will be forwarded to The Rotary Foundation (TRF) or sent directly to the global grant bank account after Trustee approval of the grant.
4. Rotary International (RI) and TRF may use information contained in this application to promote the activities by various means such as The Rotarian, the RI international convention, RVM: The Rotarian Video Magazine, etc.
5. We agree to share information on best practices when asked, and TRF may provide our contact information to other Rotarians who may wish advice on implementing similar activities.
6. To the best of our knowledge and belief, except as disclosed herewith, neither we nor any person with whom we have or had a personal or business relationship are engaged, or intend to engage, in benefiting from TRF grant funds or have any interest that may represent a potential competing or conflicting interest. A conflict of interest is defined as a situation in which a Rotarian, in relationship to an outside organization, is in a position to influence the spending of TRF grant funds, or influence decisions in ways that could lead directly or indirectly to financial gain for the Rotarian, a business colleague, or his or her family, or give improper advantage to others to the detriment of TRF.

Primary Contact Authorizations

Role	Name	Authorization Status	Authorization Date
Primary Contact	Wayne Allsopp		
Primary Contact	Carlo Nappa		

DRFC Authorizations

Role	Name	Authorization Status	Authorization Date
District Rotary Foundation Chair (DRFC)	Marco Saglione		
District Rotary Foundation Chair (DRFC)	Hutchison Mthinda		

DDF Authorizations